DIRECT CARE STAFF

Department Approved Assisted Living Facility Training 22 VAC 40-71-630 C 4

To be used for assisted living facility direct care staff who is not a licensed health care professional acting within the scope of the requirements of his/her profession, who is not a certified nurse aide, who has not graduated from a Virginia Board of Nursing approved educational curriculum from a Virginia Board of Nursing accredited institution for nursing assistant, geriatric assistant or home health aide, or who has not been approved under 22 VAC 40-71-630 C 3.

Name of Fac	cility:	
Address of F	Pacility:	
Phone Numb	per of Facility:	
Name of Fac	cility Representative Submitting Form:	
Title of Facil	lity Representative: Date Submitted:	
Who provide	es the training?	
Name:		
	status:	
	clock hours of instruction does this curriculum involve?	
	ining include the following: (Check all that are included. If not included, indiction will be taught. Also indicate number of hours of instruction for each section.	•
I.	Introduction to The Uniform Assessment Instrument and the Individua	lized Service Plan
	for Direct Care Staff. [Introduction, does not replace need for additional accomplating the assessment or developing the service plant.]	training for staff
	completing the assessment or developing the service plan].	Hours
	A. Purpose and basis in regulation	
	B. Staff roles and responsibilities	
	C. The team approach to planning care	
	D. Coordination of services 1. Rehabilitative/Habilitative	
	2. Home health	
	3. Mental health	
	4. Hospice	
	5. Medical	
	6. Family and private duty	
	7. Social services	
	E. Recreational and social activities	

II.		<u>Care of the Elderly.</u> Address each topic about its impact on the resident's <i>functional status</i> ,		
		communication abilities and rights issues. How		
			по	
		A. Physical and psychological aspects of aging		
		B. Physical, intellectual, emotional and social needs of the elderly		
		C. Common health problems:		
		1. Cardiovascular [stroke, heart problems]		
		2. Musculoskeletal degeneration		
		3. Sensory impairments		
		5. Bensory impurments		
III				
		functional status, communication abilities and rights issues.		
		Hou	ırs	
		A. The mentally retarded resident		
		B. The mentally ill resident		
		C. The resident with cognitive deficits		
		1. Definition of "serious" cognitive deficit		
		D. The resident with a history of substance abuse		
		E. Residents with aggressive behaviors [Introduction, does not replace need for addition	al	
		training as required by regulation]		
		1. Etiology of behaviors (health conditions and disease states)		
		2. Verbal, physical, and sexual aggression		
		a. Toward self		
		b. Toward others and property		
		3. Behavior management principles, positive support, and care planning		
		F. Residents with physical disabilities		
		1. Sensory impairments		
		2. Physical impairments		
	IV.	Residents with special health care needs		
		A. Diabetic care		
		B. Oxygen therapy and respiratory needs		
		F. Incontinence care and management		
		G. Substance abuse		
		H. Other special care needs		
		1. The resident with cancer		
		2. Terminal care		
		3. The resident receiving dialysis		
		4. Other		

	1	red by regulation]	Hours
	A.	Definition of restraints	
	B.	The resident's right to be free of restraints and pertinent regulation	
	C.	Hazards related to restraint usage	
	D.	Facility policy regarding restraint usage	
	Е.	Restraint avoidance and reduction	
VI.	Tran	sfer and ambulation	
			Hours
	A.	Body mechanics	
	B.	Bed mobility and positioning	
	C.	Assisting from bed to chair and return	
	D.	Transferring to and from a wheelchair	
	E.	Transferring to shower and tub and return	
	F.	Transferring to and from a commode	
	G.	Assisting to ambulate with walker, crutches, and cane	
	H.	Transferring to motor vehicles	
VII.		provision of personal care. Address each topic about its impact on the resident's	
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VII.	funct	ional status, communication abilities and rights issues.	Hours
VII.	funct A.	ional status, communication abilities and rights issues.	Hours
VII.	A. B.	The importance of personal care to the resident Dignity while rendering care	Hours
VII.	A. B. C.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat	Hours
	A. B. C. D.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care	Hours
	A. B. C. D. E.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care Shaving	Hours
	A. B. C. D. E. F.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care Shaving Nail care	Hours
	A. B. C. D. E. F. G.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care Shaving Nail care Bathing (tub, shower, bed)	Hours
	A. B. C. D. E. F. G.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care Shaving Nail care Bathing (tub, shower, bed) Bed-making (occupied and unoccupied)	Hours
	A. B. C. D. E. F. G. H.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care Shaving Nail care Bathing (tub, shower, bed) Bed-making (occupied and unoccupied) Elimination	Hours
	A. B. C. D. E. F. G. H. I.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care Shaving Nail care Bathing (tub, shower, bed) Bed-making (occupied and unoccupied) Elimination Back rub and skin care	Hours
	A. B. C. D. E. F. G. H. I. J. K.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care Shaving Nail care Bathing (tub, shower, bed) Bed-making (occupied and unoccupied) Elimination Back rub and skin care Hair care	Hours
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	A. B. C. D. E. F. G. H. I. J. K. L.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care Shaving Nail care Bathing (tub, shower, bed) Bed-making (occupied and unoccupied) Elimination Back rub and skin care Hair care Assisting to dress Eyeglasses and hearing aids	Hours
	A. B. C. D. E. F. G. H. I. J. K. L. M.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care Shaving Nail care Bathing (tub, shower, bed) Bed-making (occupied and unoccupied) Elimination Back rub and skin care Hair care Assisting to dress Eyeglasses and hearing aids Personal items and valuables	Hours
	A. B. C. D. E. F. G. H. I. J. K. L.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care Shaving Nail care Bathing (tub, shower, bed) Bed-making (occupied and unoccupied) Elimination Back rub and skin care Hair care Assisting to dress Eyeglasses and hearing aids Personal items and valuables Recognizing changes in the resident's physical condition	Hours
VII.	A. B. C. D. E. F. G. H. I. J. K. L. M. O.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care Shaving Nail care Bathing (tub, shower, bed) Bed-making (occupied and unoccupied) Elimination Back rub and skin care Hair care Assisting to dress Eyeglasses and hearing aids Personal items and valuables Recognizing changes in the resident's physical condition Restorative services	Hours
	A. B. C. D. E. F. G. H. I. J. K. L. M. O.	The importance of personal care to the resident Dignity while rendering care Assisting the resident to eat Mouth, teeth, and denture care Shaving Nail care Bathing (tub, shower, bed) Bed-making (occupied and unoccupied) Elimination Back rub and skin care Hair care Assisting to dress Eyeglasses and hearing aids Personal items and valuables Recognizing changes in the resident's physical condition Restorative services	Hours

	VIII.	First	Aid and Injury Prevention		
					Hours
_		A.	Common accidents		
_		В.	Accident prevention		
_		C.	Staff responsibility/First Aid techni-	ques	
_		D.	Content/location of First Aid Kit		
	IX.	<u>Infec</u>	tion control		Hours
		٨	Policies and procedures		Hours
_		A. B.	Policies and procedures		
_			Handwashing		
_		C.	Communicable diseases		
	Х.	Meal	s and nutrition		
			NT 1 1.4 2 12 4		Hours
_		A.	Normal and therapeutic diets		
_		B.	Cultural and ethnic food patterns		
_		C.	Individuals likes and dislikes		
-		D.	Nutritional consideration		
		Plea	se attach the curriculum. Instructio	n should be approximately 40 hours.	
			To Be Completed By Licensing Sta	off and Returned to the Facility	
Name of	f ALF	:			
		Ap	proval is of the ALF direct care staff	f training – 22 VAC 40-71-630 C 4.	
			Approved	Not Approved	
				Signature	
				Title	
					Date
				I .	иe

Direct Care Staff should have a certificate of training completion given to them and maintained in their file.